

School TSSA Goal and Plan

School: Copper Canyon Elementary

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

We continue to focus on increasing growth of students in the area of literacy/language arts and math through the use of instructional coaching, digital teacher leaders, and implementation of 95% Walk to Read strategies and instruction. Teachers in grades K-6 continue 95% Group instruction and interventions with all students. All teachers in grades K-3 have continued implementation of Really Great Reading Tier 1 instruction in their classrooms. --Teachers received professional development designed for strengthening reading interventions, basic reading skills, and other PD of their choosing. Our instructional coach provided professional development and guided teachers through coaching cycle in areas of their choosing. Many teachers improved in their highest areas of need! -- Our coach and digital teacher leader provided instruction to teachers for classroom blended learning. They supported teachers in implementation of software intervention programs and key technology tools and strategies for engaging students. (NearPod, Google Classroom, CANVAS, Canva, etc.). --TSSA funds were used to purchase Chromebooks to help us continue with 1 to 1 technology. --Our new Golden Gate Kids initiative has helped to create a culture of kindness, and I am excited to see this continue to grow with time.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2022-23](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	30%	Growth ELA	55%	Achievement	
Achievement Math	32%	Growth Math	55%	Growth	
Achievement Science	42%	Growth Science	54%	EL Progress	
		Growth of Lowest 25%	51%	Growth of Lowest	
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

As we continue our emphasis on increasing literacy growth for all students, we will provide professional development for implementation of school-wide research based programs, such as 95% Group and Really Great Reading. GOAL - 65% of students will make typical or better progress on the end of year Acadience Reading assessment (2025). We will increase the percent of students proficient on Acadience from BOY to EOY by 3%. We will increase our ELA proficiency by 3%, based on RISE comparative data.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Sarah Burton	☒	☐
	☐	☐

How will you use coaching to address your school goals?

Description

Sarah will facilitate continuous coaching cycles focused on an area of teacher choice and/or need (curriculum, instruction, digital learning, classroom management, etc.) to improve quality instruction and student learning in all academic areas. Jenn will model lessons, co-teach, observe, meet with teachers to design action steps, and help teachers be intentional in their Tier 1 instruction and all student interventions.

Action Steps

- 1-Attend all District coaching trainings to be prepared to support teachers in research based instruction practices and high yield strategies.
- 2-Identify areas of professional development for grade level teams.
- 3-Collaborate and provide professional development for grade level teams.
- 4-Implement District curriculum initiatives, especially 95% Group Walk to Read interventions and Really Great Reading Tier 1 instruction.
- 5-Complete coaching cycles with teachers based on individual need and goals.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1

2
3
4
5

Is this component implemented within your school land trust plan?

YES

Description

☐

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be provided to faculty throughout the year, focusing on researched based Tier 1 instruction and intervention strategies, particularly in ELA. Additional PD will be provided to address needs identified by teachers and instructional coach.

Action Steps

- 1-Teachers will be provided opportunities to observe and learn from each other.
- 2-Teachers will identify desired growth areas for needed professional development and coaching cycles.
- 3-All teachers will participate in the Wit and Wisdom Training and will implement with fidelity. All teachers will continue to implement Walk to Read (Literacy RTI) with fidelity.
- 4-With teacher input, identify and implement whole school, team, and individual professional development needed to increase effectiveness of Tier 1 instruction.
- 5-Teachers will regularly meet in PLCs to strengthen, organize, and implement essential standards.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES

Description

☐

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

[See detailed information regarding the Framework Component of School-Based Initiative](#)

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

TSSA funds will be used to fund school-based initiatives for student growth in academic and social/emotional areas. We will meet our goals of increased student Acadience proficiency by using researched-based RTI combined with needed

Action Steps

- 1-Fund continued school-wide implementation of Character Education to promote social/emotional well being and growth, which is essential to learning.
- 2-Participate school-wide in 95% Group training/implementation, provide teacher professional development/coaching opportunities, and fund substitutes as needed.
- 3-Fund educational support professionals to assist with school wide improvement programs.
- 4-Fund extended support from the BTS teacher to provide collaboration time for teachers and specialized ESL support.
- 5-Provide stipends for JELL Team participants, digital teacher leader, coach, teacher professional development, and teachers becoming ESL endorsed.
- 6-Fund the purchase of Chromebooks to replace those which are outdated and continue with 1 to 1 technology.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coach Salary - BTS Teacher Salary - Teacher stipends for Coaching, Digital Teacher Leader, JELL Team, Teacher Chosen PD, and ESL Endorsements - Instructional Aide Salaries - Substitutes for PD, collaboration, and classroom coaching observations	\$80,130.90
200	Employee Benefits		\$30,000.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		

600	<i>Supplies and Materials</i>	Tech Hardware and Software - Misc Supplies to Support Coaching, 95% Group Walk to Read, and Really Great Reading	<i>\$5,000.00</i>
		<i>TOTAL PROPOSED BUDGET</i>	<i>\$115,130.90</i>
		<i>ALLOCATION</i>	<i>\$119,878.70</i>
		<i>Carry-Over from 23-24</i>	<i>\$3,416.95</i>
		<i>DIFFERENCE</i>	<i>\$8,164.75</i>

Please indicate how you would use any additional allocation.

Additional funding will be used for teacher professional development and substitutes/assistants to support student learning and the PLC process. Additional funds will also be used to purchase textbooks and technology such as: software, Chromebooks, computers, AppleTVs, etc. and to purchase student incentives to improve behavior and classroom climate.

By checking this box I state that I have finished my plan for the 2024-25 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: