

# School TSSA Goal and Plan

School: Copper Canyon Elementary

2025-2026 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

We will continue to focus on increasing growth of students in the area of literacy/language arts and math through the use of instructional coaching, digital teacher leaders, and implementation of 95% Walk to Read strategies and instruction. Teachers in grades K-6 continue 95% Group instruction and interventions with all students. All teachers in grades K-3 have continued implementation of Really Great Reading Tier 1 instruction in their classrooms. Our instructional coach provided professional development and guided teachers through coaching cycle in areas of their choosing. Many teachers improved in their highest areas of need! -- Our coach and digital teacher leader provided instruction to teachers for classroom blended learning. They supported teachers in implementation of software intervention programs and key technology tools and strategies for engaging students. (NearPod, Google Classroom, CANVAS, Canva, etc.). --TSSA funds were used to purchase Chromebooks to help us continue with 1 to 1 technology. We keep the District's vision in our goals. We plan to increase academics through RISE benchmark practice, helping us becoming more proficient as a school. We review our goals monthly to track our progress. We have learned what we focus on, grows. We will continue to improve student outcomes.

## 2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2023-24](#)

| AREA                     | %         | AREA                 | %            | AREA             | PTS |
|--------------------------|-----------|----------------------|--------------|------------------|-----|
| Achievement ELA          | 32.5      | Growth ELA           | 48.5         | Achievement      | 37  |
| Achievement Math         | 32.9      | Growth Math          | 49.2         | Growth           | 37  |
| Achievement Science      | 33.6      | Growth Science       | 45.9         | EL Progress      | 9   |
|                          |           | Growth of Lowest 25% | 56.6         | Growth of Lowest | 17  |
| <b>HIGH SCHOOLS ONLY</b> |           |                      | %            |                  |     |
| ACT 18+                  |           | Readiness Coursework |              |                  |     |
| 4-Yr. Graduation Rate    |           |                      |              | Postsecondary    |     |
| <b>POINT SUMMARY</b>     |           |                      |              |                  |     |
| <b>TOTAL POINTS</b>      | <b>64</b> | <b>1% INCREASE</b>   | <b>0.00%</b> |                  |     |

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Determine school goal**

School goal using USBE reporting categories from above:

As we continue our emphasis on increasing literacy growth for all students, we will provide professional development for implementation of school-wide research based programs, such as 95% Group and Really Great Reading. GOAL - 60% of students will make typical or better progress on the end of year Acadience Reading assessment (2026). We will increase the percent of students proficient on Acadience from BOY to EOY by 1%. We will increase our ELA proficiency by 1%, based on RISE comparative data.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

|                                     |      |                          |  |
|-------------------------------------|------|--------------------------|--|
| <input checked="" type="checkbox"/> | EL   | Year of TSI (1, 2, 3, 4) |  |
| <input checked="" type="checkbox"/> | SpED | Year of TSI (1, 2, 3, 4) |  |

|                          |         |                          |  |
|--------------------------|---------|--------------------------|--|
| <input type="checkbox"/> | Low SES | Year of TSI (1, 2, 3, 4) |  |
| <input type="checkbox"/> | Other   | Year of TSI (1, 2, 3, 4) |  |

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

We need 1.2% higher scores on RISE testing for ELA and math. Our school will increase literacy and math by 1% by May of 2026 in the specific areas of EL and SpEd.

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

| Instructional Coach (Name and Email)         | T&L \$\$                 | OTHER                    |
|--|--------------------------|--------------------------|
| Sarah Burton sarah.burton@jordandistrict.org | <input type="checkbox"/> | <input type="checkbox"/> |
|  | <input type="checkbox"/> | <input type="checkbox"/> |

How will you use coaching to address your school goals?

**Description**

Sarah will facilitate continuous coaching cycles focused on an area of teacher choice and/or need (curriculum, instruction, digital learning, classroom management, etc.) to improve quality instruction and student learning in all academic areas. Jenn will model lessons, co-teach, observe, meet with teachers to design action steps, and help teachers be intentional in their Tier 1 instruction and all student interventions.

**Action Steps**

- 1-Attend all District coaching trainings to be prepared to support teachers in research-based instruction practices and high-yield strategies.
- 2-Identify areas of professional development for grade level teams.
- 3-Collaborate and provide professional development for grade level teams.
- 4-Implement District curriculum initiatives, especially 95% Group Walk to Read interventions and Really Great Reading Tier 1 instruction.
- 5-Complete coaching cycles with teachers based on individual need and goals.

**TSI SCHOOLS -- TSI Team to Address Goals**

| Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist | ESL Endorsed             | In Progress              | COMMENTS |
|---|--------------------------|--------------------------|----------|
| Sarah Burton  | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Brooke Stuart   | <input type="checkbox"/> | <input type="checkbox"/> |          |
| Holli Mattingly   | <input type="checkbox"/> | <input type="checkbox"/> |          |

How will your TSI Team use coaching to address TSI subgroups?

**Description**

The coach can provide professional development to increase Tier 1 and strengthen Tier 2 & 3.

**Action Steps**

- 1 We will meet as an academic team to keep our goal of 1% as our focus once a month.
- 2 Administration will go into classrooms and leave feedback to boost efficiency, classroom management, and students learning at high levels.
- 3 Sarah, our coach, will do coaching cycles throughout the school to raise learning and promote positive teacher efficacy.

**4 JELL team will meet to go over school goals and determine weak areas in our academics to advance our student growth.**

**5 We will use instructional assistants to give teachers more time to strengthen instruction and produce maximum outputs in the classroom.**

Is this component implemented within your school land trust plan?

**YES**

**Description**

*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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### **Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

#### **Description**

Professional development will be provided to faculty throughout the year, focusing on researched based Tier 1 instruction and intervention strategies, particularly in ELA. Additional PD will be provided to address needs identified by teachers and instructional coach.

#### **Action Steps**

**1-Teachers will be provided opportunities to observe and learn from each other.**

**2-Teachers will identify desired growth areas for needed professional development and coaching cycles.**

**3-All teachers will continue to implement Walk to Read (Literacy RTI) and progress monitor students on a regular basis.**

**4-With teacher input, identify and implement whole school, team, and individual professional development needed to increase effectiveness of Tier 1 instruction.**

**5-Teachers will regularly meet in PLCs to strengthen, organize, and implement essential standards.**

### **TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

#### **Description**

We will utilize teacher leaders and researched-based professional development to help us achieve our 1% in ELA & Math for RISE assessment results.

#### **Action Steps**

**1 Implement MTTs BEST strategies to increase classroom management and student engagement.**

**2 We will create opportunities for District Specialists to work with our staff to create positive learning environments, strategies, and results.**

**3 We will use technology to surge learning to new heights. We will teach these new strategies to educators regularly.**

**4 We will learn from our teacher leaders in monthly JELL meetings ways to increase on-task participation, school rules, and essential standards.**

**5 We will have administration on professional development days instruct on ways to gain the 1% through what they are seeing in classroom observations.**

Is this component implemented within your school land trust plan?

**YES**

**Description**

*Copper Canyon's LAND Trust goal coincides with our TSSA plan and our TSI goals in the area of literacy.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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### **Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

#### **Description**

TSSA funds will be used to fund school-based initiatives for student growth in academic and social/emotional areas. We will meet our goals of increased student Acadience proficiency by using researched-based RTI. In addition, we will use funding to increase

**Action Steps**

- 1-Fund educational support professionals to assist with school wide improvement programs.
- 2-Fund extended support from the BTS teacher to provide collaboration time for teachers and specialized ESL support.
- 3-Provide stipends for JELL Team participants, digital teacher leader, coach, teacher professional development, and teachers becoming ESL endorsed.
- 4-Fund the purchase of Chromebooks to replace those which are outdated and continue with 1 to 1 technology. Also, funding will be used to purchase teacher computers.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

| Object Code | Expense Type  | Brief Description  | Proposed Budget |
|-------------|---|--|-----------------|
| 100         | <b>Salaries</b>   | Stipends (\$3,900), 3 aides (\$15,300.10), Coach (\$30,650), and BTS (\$6580)                          | \$56,430.10     |
| 200         | <b>Employee Benefits</b>                                      | Aide Benefits (\$3,306.57), Coach Benefits (\$33,066.82), and BTS Benefits (\$17229.56)                | \$53,602.95     |
| 300         | <b>Prof Development (local conf reg, PD presenters, etc.)</b> |  |                 |
| 500         | <b>Other Purchased Services</b>                               |  |                 |
| 580         | <b>Travel</b>   |  |                 |
| 600         | <b>Supplies, Technology, Software</b>                         | Computer Programs (\$6,959.39), Computers for students (\$12,000), and Teacher Computers (\$12,534.30) | \$31,493.69     |
|             |   | <b>TOTAL PROPOSED BUDGET</b>   | \$141,526.74    |
|             |   | <b>ALLOCATION</b>  | \$119,878.70    |
|             |   | <b>Carry-Over from 24-25</b>   | \$21,648.04     |
|             |   | <b>DIFFERENCE</b>  | \$0.00          |

**Please indicate how you would use any additional allocation.**

Additional funding will be used for teacher professional development and substitutes/assistants to support student learning and the PLC process. Additional funds will also be used to purchase textbooks and technology such as: software, Chromebooks, computers, AppleTVs, etc. and to purchase student incentives to improve behavior and classroom climate.

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: