Upcoming School Plan 2025-2026 - Copper Canyon School

Please Finish your Plan Submission

This form has an autosave feature enabled for most sections. After completing a section, such as "State Goal" or "Academic Area," you must click out of the text box or radio button on a blank section of the screen to enable the autosave. If you move onto the next question without this step, the form may not allow you to make an entry on your first attempt.

There are some sections that require a manual save, such as "Action Plan Steps and Expenditures" or "Add a new planned expenditure." You must select "save" for your information to be saved by the form. A best practice is to have your information saved in a separate document so that you can copy & paste it back into this form in the case of a loss.

Every goal must have at least 1 trust land expenditure entered or the plan will be rejected. Remember, this is a School LAND Trust plan and how you will be spending funds to achieve the goals must be clearly and specifically outlined. If expenses are not aligned to goal, or not clearly identified, the plan will be sent back for edits.

At least one goal is required.

close

Goal #1

close

State Goal

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

Students will show growth in proficiency by end of May 2026 in ELA. We will increase our proficiency in Language Arts on RISE state assessment and our reading on Acadience testing by 1%.

Refer to <u>R277-477-4</u> for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities	**Other Academic Areas in Core Standards**
☐ College and Career Readiness *(secondary schools only)*	☐ CTE (Career and Technical Education)
	☐ Educational Technology/Library/Media
☑ English/Language Arts	☐ Financial Literacy
☐ Graduation Rate Increase *(secondary schools only)*	☐ Fine Arts
	☐ Health
☐ Mathematics	☐ Physical Education
☐ Science	☐ Social Studies
	☐ Technology
	☐ World Languages

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

Summative data from grade level Acadience and RISE scores will be reviewed in vertical collaboration and PLCs. This data will be used to guide reteaching, common grade level assessments, and intervention ideas. We will use the data received from regularly progress monitoring for reading. In addition, we will track and reteach using benchmark RISE practices for ELA. In the previous year, Copper Canyon gained 2% in ELA on RISE proficiency scoring 31.7%. In Acadience profiency our school lost 1.9% scoring 57.5%. Our year's goal reflects the need to make the goal a 1% gain in proficiency in ELA as our most critical academic need.

Action Plan Steps and Expenditures

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:
1. *We will hire a paraprofessional for reading groups. ($10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. ($5,000)*

1. We will hire instructional assistants to teach students during daily rotations. This will allow teachers to collaborate during PLC groups and stay on target with our ELA goal. ($40,000)

2. We will hire instruction assistants to assist in intervention and teaching reading strategies during Walk-To-Read program to achieve our reading goal. ($40,818.01)

3. Teachers will discuss, review, plan, and track their ELA/Reading goal once a month at vertical collaboration.

4. Best practices, common assessments, interventions, and enrichments will be explored or developed during PLC meetings.

Action Steps and Expenditures must be saved manually using this button:
SAVE ACTION PLAN STEPS

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 Action Step 2	$80,818.01	Edit/Cancel Save	Delete
	Total:	$80,818.01		

Scroll to the top to add a goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$80,818.01
Total:	$80,818.01

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2023-2024	$1,687.53	
Distribution for 2024-2025	$75,724.24	
Total Available Funds for 2024-2025	$77,411.77	
Estimated Funds to be Spent in 2024-2025	$ 73000	Update
Estimated Carry-over from 2024-2025	$4,411.77	
Estimated Distribution for 2025-2026	$76,406.24	
Total Available Funds for 2025-2026	$80,818.01	
Summary of Estimated Expenditures for 2025-2026	$80,818.01	
Estimated Carry-over to 2026-2027	$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.

The following items are the proposed methods of how the Plan would be publicized to the community:

☐ Letters to policymakers and/or administrators of trust lands and trust funds

- ☐ Other: Please explain

- ☐ School assembly

- ☐ School marquee

- ☑ School newsletter or website

- ☐ Social Media

- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

0

Number Not Approved:

0

Number Absent:

0

Date:

02-27-2025 ✖ 📅

☐ Other: Please explain

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