

School TSSA Goal and Plan

School: Copper Canyon Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

We will continue to focus on increasing the growth of students in the area of literacy/language arts and math through the use of instructional coaching, digital teacher leaders, and implementation of 95% Walk to Read strategies and instruction. Teachers in grades K-6 continue 95% Group instruction and interventions with all students. All teachers in grades K-3 have continued implementation of Really Great Reading Tier 1 instruction in their classrooms. Our instructional coach provided professional development and guided teachers through a coaching cycle in areas of their choosing. Many teachers improved in their highest areas of need! -- Our coach and digital teacher leader provided instruction to teachers for classroom blended learning. They supported teachers in the implementation of software intervention programs and key technology tools and strategies for engaging students. (NearPod, Google Classroom, CANVAS, Canva, etc.). --TSSA funds were used to purchase Chromebooks to help us continue with 1 to 1 technology. We keep the District's vision in our goals. We plan to increase academics through RISE benchmark practice, helping us become more proficient as a school. We review our goals monthly to track our progress. We have learned that what we focus on grows. We will continue to improve student outcomes.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	35.5	Growth ELA	55	Achievement	20
Achievement Math	32.7	Growth Math	56.7	Growth	30
Achievement Science	37.4	Growth Science	51.4	EL Progress	3
		Growth of Lowest 25%	67.8	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	70	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

As we continue our emphasis on increasing literacy growth for all students, we will provide professional development for the implementation of school-wide research-based programs, such as 95% Group and Really Great Reading. GOAL - 60% of students will make typical or better progress on the end-of-year Acadience Reading assessment (2027). We will increase the percentage of students proficient on Acadience from BOY to EOY by 1%. We will increase our ELA proficiency by 1%, based on RISE comparative data.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

We need 1.2% higher scores on the RISE tests in ELA and math. Our school will increase literacy and math by 1% by May of 2027 in the specific area of SpEd.

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
	☐	☐
	☐	☐

How will you use coaching to address your school goals?

Description

Irais will facilitate continuous coaching cycles focused on an area of teacher choice and/or need (curriculum, instruction, digital learning, classroom management, etc.) to improve quality instruction and student learning in all academic areas. Irais will model lessons, co-teach, observe, meet with teachers to design action steps, and help teachers be intentional in their Tier 1 instruction and all student interventions.

Action Steps

- 1-Attend all District coaching trainings to be prepared to support teachers in research-based instruction practices and high-yield strategies.
- 2-Identify areas of professional development for grade-level teams.
- 3-Collaborate and provide professional development for grade-level teams.
- 4-Implement District UFLI, Wit & Wisdom, interventions, and Really Great Reading Tier 1 instruction.
- 5-Complete coaching cycles with all teachers based on individual needs and goals.
- 6-Use the interventionist (Cari) to increase our Acadience scores through reading in actual books.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

The coach can provide professional development to increase Tier 1 and strengthen Tier 2 & 3. The interventionist will help Acadience.

Action Steps

- 1 We will meet as an academic team to keep our goal of 1% as our focus once a month.
- 2 Administration will go into classrooms and leave feedback to boost efficiency, classroom management, and students' learning at high levels.
- 3 Irais, our coach, will do coaching cycles throughout the school to raise learning and promote positive teacher efficacy. We will use Cari, our interventionist, to intervene on Acadience.
- 4 JELL (academic) team will meet to go over school goals and determine weak areas in our academics to advance our student growth.
- 5 We will use instructional assistants to give teachers more time to strengthen instruction and produce maximum outputs in the classroom.

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be provided to faculty throughout the year, focusing on research-based Tier 1 instruction and intervention strategies, particularly in ELA. Additional PD will be provided to address needs identified by teachers and the instructional coach.

Action Steps

- 1-Teachers will be provided opportunities to observe and learn from each other.
- 2-Teachers will identify desired growth areas for needed professional development and coaching cycles.
- 3-All teachers will continue to implement Walk to Read (Literacy RTI) and progress monitor students on a regular basis.
- 4-With teacher input, identify and implement whole school, team, and individual professional development needed to increase the effectiveness of Tier 1 instruction.
- 5-Teachers will regularly meet in PLCs to strengthen, organize, and implement essential standards.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

We will utilize teacher leaders and research-based professional development to help us achieve our 1% in ELA & Math for RISE assessment results.

Action Steps

- 1 Implement MTTs BEST strategies to increase classroom management and student engagement.
- 2 We will create opportunities for District Specialists to work with our staff to create positive learning environments, strategies, and results.
- 3 We will use technology to surge learning to new heights. We will teach these new strategies to educators regularly.
- 4 We will learn from our teacher leaders in monthly JELL meetings ways to increase on-task participation, school rules, and essential standards.
- 5 We will have administration on professional development days instruct on ways to gain the 1% through what they are seeing in classroom observations.

Is this component implemented within your school land trust plan?

YES Description



School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

TSSA funds will be used to fund school-based initiatives for student growth in academic and social/emotional areas. We will meet our goals of increased student Acadience proficiency by using research-based RTI. In addition, we will use funding to increase our ELA RISE proficiency levels.

Action Steps

1-Fund educational support professionals to assist with school-wide improvement programs.

2-Fund extended support from the BTS teacher to provide collaboration time for teachers and specialized ESL support.

3-Provide stipends for JELL Team participants, digital teacher leader, coach, teacher professional development, and other specialized program leaders.

4-Fund the purchase of Chromebooks to replace those that are outdated and continue with 1 to 1 technology. Also, funding will be used to purchase teacher computers.

5-Fund the interventionist (Cari) for an increase in Acadience.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Two 25-hour aides (\$40,962.00), Three 17-hour aides (\$30,996.00), Interventionist (\$64,200.00), BTS Theatre Teacher (\$13,000) Stipends for Choir, & Student council teachers, NHD leaders, and JELL	\$156,658.00
200	Employee Benefits	2 aide benefits (\$2870.92), 3 aides at 17-hours (\$2,091.00), Interventionist	\$47,333.39
300	Purchased Prof & Tech Services		
500	Other Purchased Services		

580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	Computer Programs (\$15,000), Computers for students (\$5,000), and Teacher Computers (\$9,282.67)	\$29,282.67
		TOTAL PROPOSED BUDGET	\$233,274.06
		ALLOCATION	\$133,274.06
		Carry-Over from 25-26	\$100,000.00
		DIFFERENCE	\$0.00

Please indicate how you would use any additional allocation.

Additional funding will be used for teacher professional development and substitutes/assistants to support student learning and the PLC process. Additional funds will also be used to purchase textbooks and technology such as software, Chromebooks, computers, AppleTVs, etc., and to purchase student incentives to improve behavior and classroom climate.

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: