



MATH LEARNING SCALE

Operations and Algebraic Thinking 2.OA.2

I can quickly and accurately add and subtract within 20 using mental strategies. (15 problems in 70 seconds.)

Level	Dates				Description of Skills	Comments
4 					☐ I can solve 16 or more mixed addition and subtraction equations fluently.	
3 					☐ I can solve 13–15 mixed addition and subtraction equations fluently.	
2 					☐ I can solve 10–12 mixed addition and subtraction equations fluently.	
1 					☐ I can solve up to 9 mixed addition and subtraction equations fluently.	



MATH LEARNING SCALE

Numbers and Operations in Base Ten 2.NBT.5

I can fluently add and subtract within 100 using place value, models, drawings, and other strategies.

Level	Dates				Description of Skills	Comments
4 					☐ I can fluently add and subtract within 1000 using various strategies	
3 					☐ I can fluently add and subtract within 100 using various strategies	
2 					☐ With some support, I can add and subtract within 100. ☐ I know that ones add or subtract ones, tens add and subtract tens, and hundreds add or subtract hundreds.	
1 					☐ With support, I can add and subtract within 100.	



MATH LEARNING SCALE

Measurement and Data 2.MD.2

I can measure the same object twice, using two different units of measurement, and explain why the measurements are different.

Level	Dates				Description of Skills	Comments
4 					☐ I can correctly measure and compare measurements of the same objects using various units of measurement.	
3 					☐ I can explain why the measurements are different. ☐ I can correctly measure the same object twice, using two different units of measurement.	
2 					☐ I can correctly line up a ruler to measure objects, using the same unit of measurement.	
1 					☐ With support, I can correctly line up a ruler to measure objects, using the same unit of measurement.	



MATH LEARNING SCALE

Geometry 2.G.1

I can recognize, identify, and draw triangles, quadrilaterals, pentagons, hexagons, and cubes. I can tell how many angles, lines, or faces the shapes have.

Level	Dates				Description of Skills	Comments
4 					☐ I can describe, analyze, and compare, various shapes by examining their angles and sides (not by measuring).	
3 					☐ I can tell how many angles, lines, or faces the shapes have. ☐ I can recognize, identify and draw triangles, quadrilaterals, pentagons, hexagon, and cubes.	
2 					☐ I can recognize and identify triangles, quadrilaterals, pentagons, hexagons, and cubes.	
1 					☐ I can recognize and identify some of the shapes listed in level 2.	



Language Arts Learning Scale

Reading 2.R.3

I can demonstrate that I know age-appropriate phonics skills. Skill levels are based on the “95% Phonics Screener for Intervention.”

Level					Description of Skills	Comments
4 					☐ I can demonstrate advanced phonics skills by reading and spelling regular and irregular multisyllabic words. (Skills 10–15)	
3 					☐ I can demonstrate that I know age-appropriate phonics skills. ☐ I can read and spell words with common complex consonants: soft and hard g and c, dge, tch, wr, etc. (Skill 9)	
2 					☐ I can read and spell words with r-controlled vowels: or, ar, er, ir, etc. (Skill 8) ☐ I can read and spell words with unpredictable vowel teams: ie, ou, oo, ea, etc. (Skill 7) ☐ I can read and spell words with predictable vowel teams: aw, ee, ay, igh, oa, etc. (Skill 6)	
1 					☐ I can read and spell 1 syllable long vowel silent e words: cake, bike, home, etc. (Skill 5) ☐ I can read and spell 1 syllable words with digraphs: ch, sh, th etc. (Skill 4) ☐ I can read and spell 1 syllable words with consonant blends: sp, sl, mp, etc. (Skill 3) ☐ I can read and spell vc and and cvc words: up, in, pet, sun, etc. (Skill 2) ☐ I can read all the letter names and sounds. (Skill 1)	



Language Arts Learning Scale

Reading 2.R.3k

I can read and spell words from the Second Grade Sight Word List.

Level					Description of Skills	Comments
4 					☐ I can read 100% of the words, and spell many of the words, on the UFLI Other Second Grade Sight Words list.	
3 					☐ I can read 100% of the words, and spell many of the words, on the UFLI K-2 Heart Words list.	
2 					☐ I can read 66-99% of the words, and spell some of the words on the UFLI K-2 Heart Words list.	
1 					☐ I can read 65% or fewer of the words on the UFLI K-2 Heart Words list.	



Language Arts Learning Scale

Reading 2.R.4

I can read grade-level texts accurately and fluently to support comprehension.

Level					Description of Skills	Comments
4 					☐ I can read grade level texts at 104 or more WPM ☐ I can read grade level texts with 99% + accuracy.	
3 					☐ I can read grade level texts at 87-103 WPM. ☐ I can read grade level texts with 97%-98% accuracy.	
2 					☐ I can read grade level texts at 65-86 WPM. ☐ I can read grade level texts with 93%-96% accuracy.	
1 					☐ I can read grade level texts at 10-64 WPM. ☐ I can read grade level texts with up to 92% accuracy.	



Language Arts Learning Scale

Reading 2.R.5

I can ask and answer questions about a text to show understanding and comprehension.

Level					Description of Skills	Comments
4 					☐ I can show beyond the text understanding, by making a connection with the text, to myself, to a different text, or a real world event.	
3 					☐ I can ask and answer “who, what, when, where, why, and how” questions about a text to show understanding and comprehension.	
2 					☐ I can ask and answer some “who, what, when, where, why, and how” questions to show some understanding and comprehension about a text.	
1 					☐ With support, I can answer “who, what, and where” questions to show some understanding and comprehension about a text.	



Language Arts Learning Scale

Writing 2.W.2

I can write an informative text. I can introduce a topic, write at least three facts and explanations, and write a concluding sentence.

Level					Description of Skills	Comments
4 					☐ I can write three or more facts with detailed explanations. ☐ I can write well developed topics and concluding sentences. ☐ I can use correct capitalization and punctuation all of the time.	
3 					☐ I can write a complete concluding sentence. ☐ I try to spell second grade appropriate words correctly. ☐ I can use correct capitals most of the time. ☐ I can use correct punctuation most of the time. ☐ I can write three or more facts with explanations. ☐ I can write a complete sentence to introduce a topic. ☐ Use descriptive words: I used interesting nouns, verbs, and adjectives.	
2 					☐ I can write one or more facts with some explanations. ☐ I can use both simple and compound sentences. ☐ I can write using complete sentences some of the time. ☐ I can use correct capitals, punctuation and spelling some of the time.	
1 					☐ I can write a sentence about the topic.	