

Copper Canyon School Final Report 2021-2022

2021 - 2022 ▼

Final Report Approved

Final Report Approval Details

Submitted By:

Patty Bowen

Submit Date:

2023-02-27

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Nadine Page

LEA Approval Date:

2023-02-28

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$1,848.99
Distribution for 2021-2022	\$79,075.00	\$0.00	\$79,075.00
Total Available for Expenditure in 2021-2022	\$79,075.00	\$0.00	\$80,923.99
Salaries and Benefits	\$70,000.00	\$0.00	\$76,589.59
Contracted Services	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	-\$3,925.00		\$3,734.40

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$8,000.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$5,000.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$600.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$83,000.00	\$0.00	\$77,189.59
Remaining Funds (Carry-Over to 2022-2023)	-\$3,925.00		\$3,734.40

Goal #1

close

State Goal

close

We will increase overall RISE proficiency in the areas of Language Arts and Math by a minimum of 3% and Acadience (DIBELS) proficiency in Grades K-3 by 3%. This goal will be achieved by the end of May of the 2021-2022 school year.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

After averaging the RISE scores from all the grade levels 3-6, we will compare the results from the 2020-2021 school year against the results of the 2021-2022 school year and expect to see growth of at least 3%. Baseline will be determined from the results of the 2020-2021 RISE test. We will also collect baseline data from Acadience testing for overall proficiency at the end of the 2020-2021 school year and compare it against end of year 2021-2022 data.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Evidence of academic performance: 2021-22 RISE data is compared with 2020-21 data.

SAGE/RISE Language Arts Student Achievement Scores:

2020-21 Language Arts Student Achievement Score = 34%

2021-22 Language Arts Student Achievement Score = %

There was no increase in student achievement as determined by the SAGE/RISE Language Arts test administered in 2021-22.

SAGE/RISE Math Student Proficiency Scores:

2020-21 Math Student Proficiency Score = 28%

2021-22 Math Student Proficiency Score = %

There was no increase in student proficiency as determined by the SAGE/RISE Math test administered in 2020-21.

The COVID-19 pandemic has had a significant impact on student learning and student achievement. Lack of consistent student attendance is one factor that has greatly impacted Copper Canyon.

Evidence of academic performance: 2021-22 Acadience data is compared with 2020-21 data.

Acadience Scores:

2020-21 MOY student proficiency = 52%

2021-22 MOY student proficiency = %

There was no increase in MOY student proficiency on the DIBELS assessment

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

OVERALL PLAN - Provide

instruction and intervention based on individual student need. Use classroom assistant support as appropriate to support intervention and PLC times. Monitor progress regularly. Use PLC collaboration time to celebrate progress, review data, plan curriculum and assessments, and identify and address specific student needs. Based on data review, provide needed intervention and reteaching opportunities for students. Provide opportunities for students to participate in District sponsored and/or approved literacy and math programs.

STEPS:

1. Purchase computer based programs

and subscriptions such as Brain Pop, Raz Kids, Reflex Math, etc. to support learning in the areas of language arts and math.

2.

Hire assistants to teach students during daily rotations, such as PE and STEM, while teachers plan for and deliver targeted instruction in small groups, individual intervention, and enrichment learning activities. Hire assistants as class size reduction aides and to assist with small group or individual instruction and/or intervention as directed by teacher.

3.

Hire one additional computer aide to facilitate writing and testing in the computer lab and/or classroom.

4. Hire up to four

high school students to serve as math tutors for an after-school math support program in grades 4, 5, and 6. One teacher will also be paid to supervise all students and tutors.

All

assistants and tutors will work with students to support literacy and/or math skills and enable teachers to increase opportunities for smaller group instruction.

5.

As part of our goal for improving math and literacy proficiency, we want to improve school climate by reducing the number of teacher and office referrals related to recess and school safety, which often interfere with valuable teaching time. We will hire a wellness assistant to provide structured calming activities throughout the day and recess activities during lunch recess, providing students with safe and enjoyable activities and to teach social skills, fairness, and sportsmanship. This will increase safety at recess, provide teachers with increased teaching time, and provide students greater access to the curriculum, thus helping us reach our academic language arts and math targets.

6.

Hire substitutes to cover for teachers during professional development and collaboration opportunities. Pay for registration costs and substitutes, allowing teachers to attend professional workshops/conferences. These opportunities allow teachers to increase their knowledge base and skills in order to assist students in reaching learning goals.

7.

We will also continue with our Golden Gate Kids Student Kindness/Leadership program to build positive character traits, promote leadership opportunities, and instill a sense of personal responsibility in each student. Reducing undesirable behavior and promoting personal responsibility enhances student ownership of learning in all academic areas.

8.

Implement Digital Citizenship/Safety Principles through NetSmartz assemblies and online lessons to assist students to learn responsibly with today's current technology. This will prevent digital citizenship concerns that may otherwise impede academic progress.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	We will implement Digital Citizenship/Safety Principles through NetSmartz assemblies and online lessons to assist students to learn responsibly with today's' current technology. This will prevent digital citizenship concerns that may otherwise impede academic progress.

Please describe how the digital citizenship/safety component was implemented.

This component was completed as described.

Goal #2

close

State Goal

close

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Action Steps

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STEPS:

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Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
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Please describe how the digital citizenship/safety component was implemented.

This component was completed as described.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$70,000.00
Books, Ebooks, online curriculum/subscriptions	\$8,000.00
Total:	\$83,000.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be spent to implement the components of Goal 1 by providing teacher grants and /or collaborative time for teachers to team, develop assessments, curriculum mapping, and for teachers to participate in conferences or professional development, including travel costs for national conferences. Additional funds will be used for substitutes and assistants to support student learning and the PLC process and to reduce class sizes. Additional funds will be used to purchase additional classroom textbooks and technology such as: software, Chromebooks, computers, Apple TVs, etc. Additional funds will also be used for before or after school enrichment and academic support, curriculum-based assemblies, and also, to purchase student incentives, up to \$2.00 per student, to improve behavior. All expenditures will be designed to support reading, writing and math instruction and provide academic focused leadership training and opportunities for students and teachers.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement Funding Changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.

- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2021-03-24

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