**School Plan 2020-2021 - Copper Canyon EL**

**School Plan Approved**

School Plan Approval Details

Submitted By

Nadine Page

Submit Date

2020-04-13

Admin Reviewer

Karen Rupp

Admin Review Date

2020-05-28

District Reviewer

Nadine Page

District Approval Date

2020-06-10

Board Approval Date

2020-04-28

**Goal #1**

**Goal**

To increase overall RISE proficiency in the areas of Language Arts and Math by 3% and DIBELS in grades K-3.

**Academic Areas**

* Reading
* Mathematics

**Measurements**

After averaging in the scores from all the grade levels 3-6, we will compare the results from the 2018-19 school year against the results of the 2020-21 school year and expect to see growth of at least 3 %. Baseline will be determined from the results of the 2018-19 RISE test. For DIBELS we will also collect baseline data for overall proficiency at the end of the 2020-21 school year and compare it against end of year 2018-19 data.

Due to the USBE decision to suspend all state testing for the end of the 2019-20 school year, all 2020-21 testing data will be compared with 2018-19 testing data.

**Action Plan Steps**

Provide instruction and interventions based on individual student need. Use classroom assistant support as appropriate to support intervention and PLC times and as class size reduction aides. Monitor progress regularly. Use PLC collaboration time to celebrate progress, review data, curriculum and assessments and identify and address specific student needs. Based on data review, provide needed intervention and reteaching opportunities for students. Provide opportunities for students to participate in District sponsored literacy programs.

Land Trust Funds will be used to hire assistants to teach students during Art/Music, Library, PE, and Computer/STEM rotations and as class size reduction aides. Teachers will use this time to pull students for targeted instruction in small group and individual intervention and enrichment learning activities.

One additional computer aide will be hired to facilitate writing and testing in the computer lab.

Up to four high school students will be hired to serve as math tutors for an after school math support program in grades 4, 5, and 6.

All assistants and tutors will work with students to support literacy and math skills and enable teachers to create more opportunities for smaller group instruction.

**Behavioral Component**

| **Category** | **Description** | **Final Explanation** |
| --- | --- | --- |
| Behavioral/Character Education/Leadership Component | As part of our goal for improving math and literacy proficiency, we want to improve school climate by reducing the number of teacher and office referrals related to recess and school safety. We will reduce the time teachers spend addressing unsafe and inappropriate school behaviors, which reduce teaching time and take focus away from academics. Many of these problems occur at recess times. We will hire a recess assistant to provide structured recess activities during lunch each day, which will provide students with safe and enjoyable activities during recess and teach social skills, fairness, and sportsmanship. This addition to our recess activities will increase safety at recess, provide teachers with increased teaching time, and provide students greater access to the curriculum, thus helping us reach our academic reading and math targets. We will also continue with our 7-Habits Student Leadership program to promote leadership opportunities, build positive character traits, and instill a sense of personal responsibility in each student. |  |

**Expenditures**

| **Category** | **Description** | **Estimated Cost** |
| --- | --- | --- |
|  | **Total:** | **$76,500** |
| Salaries and Employee Benefits (100 and 200) | Hire rotation assistants, classroom assistants, computer assistant, structured recess assistant, and math tutors. Hire substitutes to cover for teachers during professional development and collaboration opportunities. | $72,000 |
| Professional and Technical Services (300) | Pay for registration costs for teachers to attend professional workshops and conferences. | $2,000 |
| Software (670) | Purchase Reflex Math software program (after 30 day free trial) to build math proficiency skills. | $2,500 |

**Summary of Estimated Expenditures**

| **Category** | **Estimated Cost (entered by the school)** |
| --- | --- |
| **Total:** | **$76,500** |
| Salaries and Employee Benefits (100 and 200) | $72,000 |
| Professional and Technical Services (300) | $2,000 |
| Software (670) | $2,500 |

**Funding Estimates**

| **Estimates** | **Totals** |
| --- | --- |
| Estimated Carry-over from the 2019-2020 Progress Report | $649 |
| Estimated Distribution in 2020-2021 | $75,990 |
| Total ESTIMATED Available Funds for 2020-2021 | $76,639 |
| Summary of Estimated Expenditures For 2020-2021 | $76,500 |
| **This number may not be a negative number     Total ESTIMATED Carry Over to 2021-2022** | **$139** |

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Funding Changes**

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Any additional funds will be spent to implement the components of Goal 1 by providing: additional assistants; additional professional development opportunities for teachers and staff; additional books, materials, and technology devices,; curriculum based assemblies; and additional PD and planning time for teachers. All expenditures will be designed to support reading, writing and math instruction, and provide academic focused leadership training and opportunities for students and teachers.

**Publicity**

* School newsletter
* School website

**Council Plan Approvals**

| **Number Approved** | **Number Not Approved** | **Number Absent** | **Vote Date** |
| --- | --- | --- | --- |
| 8 | 0 | 2 | 2020-04-01 |