**Upcoming School Land Trust Plan 2022-2023**

**Copper Canyon School**

**School Plan Approved**

School Plan Approval Details

Submitted By: Patty Bowen

Submit Date: 2022-05-23

Admin Reviewer: Karen Rupp

Admin Review Date: 2022-05-06

LEA Reviewer: Nadine Page

LEA Approval Date: 2022-05-23

Board Approval Date:

**Goal #1**

**State Goal:**

We will increase overall RISE proficiency in the areas of Language Arts and Math by a minimum of 3% and Acadience proficiency in Grades K-6 by 3%. This goal will be achieved by the end of May of the 2022-2023 school year.

**Academic Area**

* English/Language Arts
* Mathematics

**Measurements**

SAGE/RISE Language Arts Student Achievement Scores: 2020-21 Language Arts Student Achievement Score = 34% SAGE/RISE Math Student Proficiency Scores: 2020-21 Math Student Proficiency Score = 28% There was no increase in student achievement as determined by the RISE Language Arts and Math tests administered in 2020-21. These are critical need areas to be addressed. Measurements to Determine Student Academic Progress: After averaging the RISE scores from all the grade levels 3-6, we will compare the results from the 2021-2022 school year against the results of the 2022-2023 school year and expect to see growth of at least 3%. Baseline will be determined from the results of the 2021-2022 RISE test. We will also collect baseline data from Acadience testing for overall proficiency at the end of the 2021-2022 school year and compare it against end of year 2022-2023 data.

**Action Plan Steps and Expenditures**

*OVERALL PLAN -* Provide instruction and intervention based on individual student need. Use classroom assistant support as appropriate to support intervention and PLC times. Monitor progress regularly. Use PLC collaboration time to plan curriculum and assessments, review data, celebrate progress, and identify and address specific student needs.  Based on data review, provide needed intervention and reteaching opportunities for students.  Provide opportunities for students to participate in District sponsored and/or approved literacy and math programs.

STEPS:

*1.* Hire assistants to teach students during daily rotations, such as PE and STEM, while teachers collaborate in PLC groups, plan for and deliver targeted instruction in small groups, individual intervention, and enrichment learning activities.  Hire assistants as class size reduction aides and to assist with small group or individual instruction during 95% Walk to Read  intervention times.

*2.* Hire one additional computer aide to facilitate writing and testing in the computer lab and/or classroom.

*3.* Hire up to four high school students to serve as math tutors for an after-school math support program in grades 4, 5, and 6.One teacher will also be paid to supervise all students and tutors*.*

All assistants and tutors will work with students to support literacy and/or math skills and enable teachers to increase opportunities for smaller group instruction.

4. As part of our goal for improving math and literacy proficiency, we will improve school climate by reducing the number of teacher and office referrals related to recess and school safety, which often interfere with valuable teaching time.

We will hire a wellness assistant to provide structured calming activities throughout the day and structured recess activities during lunch recess; providing students with safe and enjoyable activities and to teach social skills, fairness, and sportsmanship. This will increase safety at recess, provide teachers with increased teaching time, and provide students greater access to the curriculum, thus helping us reach our academic language arts and math targets.

5. Hire substitutes to work for teachers during professional development and collaboration opportunities. Pay for registration costs and substitutes when teachers attend professional workshops/conferences, thus allowing teachers to increase their knowledge base and skills in order to assist students in reaching learning goals.

6. We will also continue with our Golden Gate Kids Student Kindness/Leadership program to build positive character traits, promote leadership opportunities, and instill a sense of personal responsibility in each student. Reducing undesirable behavior and promoting personal responsibility enhances student ownership of learning in all academic areas.

7. Implement Digital Citizenship/Safety Principles through NetSmartz assemblies and online lessons to assist students to learn responsibly with today's’ current technology. This will prevent digital citizenship concerns that may otherwise impede academic progress.

8.Purchase computer based programs and subscriptions such as Brain Pop, Raz Kids, Reflex Math, etc. to support learning in the areas of language arts and math.

| **Category** | **Description** | **Estimated Cost** |
| --- | --- | --- |
|  | **Total:** | **$74,000.00** |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Action Steps #1, 2, 3, 4, 5 - Hire needed assistants and substitutes as detailed in Action Steps | $65,000.00 |
| Books, Ebooks, online curriculum/subscriptions | Action Step #6 - Purchase Brain Pop, Raz Kids, Reflex Math, Golden Gate Kids curriculum, etc. | $5,000.00 |
| Software < $5,000 | Action Steps #7, 8 - Purchase Digital Citizenship/Safety Principles software, such as NetSmartz, Lanschool Air, etc. | $4,000.00 |

Digital Citizenship/Safety Principles Component

Yes

| **Category** | **Description** |
| --- | --- |
| Behavioral | We will implement Digital Citizenship/Safety Principles through NetSmartz assemblies and online lessons to assist students to learn responsibly with today's current technology. This will prevent digital citizenship concerns that may otherwise impede academic progress. |

**Summary of Estimated Expenditures**

| **Category** | **Estimated Cost (entered by the school)** |
| --- | --- |
| **Total:** | **$74,000.00** |
| Software < $5,000 | $4,000.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | $65,000.00 |
| Books, Ebooks, online curriculum/subscriptions | $5,000.00 |

**Funding Estimates – Please Update**

| **Estimates** | **Totals** |  |
| --- | --- | --- |
| Carry-over from 2020-2021 | $1,848.99 |  |
| Distribution for 2021-2022 | $79,075.00 |  |
| Total Available Funds for 2021-2022 | $80,923.99 |  |
| Estimated Funds to be Spent in 2021-2022 | $ |  |
| Estimated Carry-over from 2021-2022 | $1,923.99 |  |
| Estimated Distribution for 2022-2023 | $72,361.00 |  |
| Total Available Funds for 2022-2023 | $74,284.99 |  |
| Summary of Estimated Expenditures for 2022-2023 | $74,000.00 |  |
| Estimated Carry-over to 2023-2024 | $284.99 |  |

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Funding Changes**

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

Any additional funding will be used to continue to focus on Goal #1 by funding substitutes and assistants to support student learning and the PLC process and to reduce class sizes. Additional funds will be used to continue to support Goal #1 by purchasing additional classroom textbooks and technology such as: software, Chromebooks, computers, Apple TVs, etc. Also in support of Goal #1, additional funds will be used for before or after school enrichment and academic support, curriculum-based assemblies, and to purchase student incentives, up to $2.00 per student, to improve behavior. All expenditures will be designed to support reading, writing and math instruction and provide academic focused leadership training and opportunities for students and teachers.

**Publicity**

* School newsletter
* School website

**Council Plan Approvals**

| **Number Approved** | **Number Not Approved** | **Number Absent** | **Vote Date** |
| --- | --- | --- | --- |
| 6 | 0 | 2 | 2022-03-23 |