**Current School Land Trust Plan 2023-2024**

**Copper Canyon School**

**School Plan Approved**

School Plan Approval Details

Submitted By

Patty Bowen

Submit Date

2023-03-20

Admin Reviewer

Kira Bennett

Admin Review Date

2023-06-01

LEA Reviewer

Nadine Page

LEA Approval Date

2023-06-01

**Goal #1**

We will increase overall RISE proficiency in the areas of Language Arts and Math by a minimum of 3% and Acadience proficiency in Grades K-6 by 3%. This goal will be achieved by the end of May of the 2023-2024 school year.

**Academic Area**

* English/Language Arts
* Mathematics

**Measurements**

RISE Language Arts Student Achievement Scores: 2020/21 = 33.2% 2021-22 = 33.2% RISE Math Student Proficiency Scores: 2020-21 = 28.1% 2021-22 = 28.9% There was no significant increase in student achievement as determined by the RISE Language Arts and Math tests administered in 2021-22. These are critical need areas to be addressed. Measurements to Determine Student Academic Progress: After averaging the RISE scores from all the grade levels 3-6, we will compare the results from the 2022-2023 school year against the results of the 2023-2024 school year and expect to see growth of at least 3%. Baseline will be determined from the results of the 2022-2023 RISE test. We will also collect baseline data from Acadience testing for overall proficiency at the end of the 2022-2023 school year and compare it against end of year 2023-2024 data.

**Action Plan Steps and Expenditures**

*OVERALL PLAN -* Provide instruction and intervention based on individual student need. Use classroom assistant support as appropriate to support intervention and PLC times. Monitor progress regularly. Use PLC collaboration time to plan curriculum and assessments, review data, celebrate progress, and identify and address specific student needs. Based on data review, provide needed intervention and reteaching opportunities for students in academic and social/emotional areas.  Provide opportunities for students to participate in District sponsored and/or approved literacy and math programs.

STEPS:

*1.* Hire assistants to teach students during daily rotations, such as PE and STEM, while teachers collaborate in PLC groups, plan for and deliver targeted instruction in small groups, provide individual intervention and enrichment learning activities.  Hire assistants as class size reduction aides and to assist with small group or individual instruction during 95% Walk to Read intervention times.

All assistants hired will work with students to support literacy and/or math skills and enable teachers to increase opportunities for smaller group instruction.

2. Hire a wellness assistant to provide structured calming activities throughout the day and structured recess activities during lunch recess; providing students with safe and enjoyable activities and to teach social skills, fairness, and sportsmanship. This will increase safety at recess, provide teachers with increased teaching time, and provide students greater access to the curriculum, thus helping us reach our academic language arts and math targets.

3. Hire substitutes to work for teachers during professional development and collaboration opportunities. Pay for registration costs and substitutes when teachers attend professional workshops/conferences, thus allowing teachers to increase their knowledge base and skills in order to assist students in reaching learning goals.

4. Purchase technology related supplies, such as laptops, Chromebooks, iPads, etc. Such supplies are necessary to support blended learning in the classroom and provide opportunities for students to participate in District sponsored and approved digital literacy and math programs.

5. Purchase computer curriculum based subscriptions, such as Brain Pop, Raz Kids, Reflex Math, iExcel, Golden Gate Kids curriculum, etc

6. Fund tuition costs for the Golden Gate Kids Student Kindness/Leadership program to build positive character traits, promote leadership opportunities, and instill a sense of personal responsibility in each student. Reducing undesirable behavior and promoting personal responsibility enhances student ownership of learning in all academic areas.

| **Category** | **Description** | **Estimated Cost** |
| --- | --- | --- |
|  | **Total:** | **$76,000.00** |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | Action Steps #1, 2, 3 - Hire needed assistants and substitutes as detailed in Action Steps | $65,000.00 |
| Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | Action Step #4 - Purchase technology related supplies, such as laptops, Chromebooks, iPads, etc. | $6,000.00 |
| Books, Ebooks, online curriculum/subscriptions | Action Steps #5, 6 - Purchase Brain Pop, Raz Kids, Reflex Math, iXL, Golden Gate Kids curriculum, etc. Purchase Digital Citizenship/Safety Principles software, such as Net Promise, Lanschool Air, etc. | $5,000.00 |

**Digital Citizenship/Safety Principles Component**

Yes

| **Category** | **Description** |
| --- | --- |
| Behavioral | Implement Digital Citizenship/Safety Principles through Net Positive assemblies and online lessons to assist students to learn responsibly with today's’ current technology. This will prevent digital citizenship concerns that may otherwise impede academic progress. |

**Summary of Estimated Expenditures**

| **Category** | **Estimated Cost (entered by the school)** |
| --- | --- |
| **Total:** | **$76,000.00** |
| Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands | $6,000.00 |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes) | $65,000.00 |
| Books, Ebooks, online curriculum/subscriptions | $5,000.00 |

**Funding Estimates – Please Update**

| **Estimates** | **Totals** |  |
| --- | --- | --- |
| Carry-over from 2021-2022 | $3,734.40 |  |
| Distribution for 2022-2023 | $72,298.17 |  |
| Total Available Funds for 2022-2023 | $76,032.57 |  |
| Estimated Funds to be Spent in 2022-2023 | $ |  |
| Estimated Carry-over from 2022-2023 | $32.57 |  |
| Estimated Distribution for 2023-2024 | $79,110.82 |  |
| Total Available Funds for 2023-2024 | $79,143.39 |  |
| Summary of Estimated Expenditures for 2023-2024 | $76,000.00 |  |
| Estimated Carry-over to 2024-2025 | $3,143.39 |  |

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Funding Changes**

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

Any additional funding will be used to continue to focus on Goal #1 by funding substitutes and assistants to support student learning and the PLC process. Extra funding will also be used to purchase additional technology devices, software, curriculum based assemblies, textbooks, additional PD and planning time for teachers. All expenditures will be designed to support Goal #1 with reading, writing, and math instruction and to provide academic focused leadership training and opportunities for students and teachers.

**Publicity**

* School newsletter
* School website

**Council Plan Approvals**

| **Number Approved** | **Number Not Approved** | **Number Absent** | **Vote Date** |
| --- | --- | --- | --- |
| 7 | 0 | 1 | 2023-03-10 |