

School Plan 2024-2025 - Copper Canyon School

Goal #1

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Goal Statement

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We will increase overall RISE proficiency in the areas of Language Arts and Math by a minimum of 3% and Acadience proficiency in Grades K-6 by 3%. This goal will be achieved by the end of May of the 2024-2025 school year.

Academic Area

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- English/Language Arts
- Mathematics

RISE Language Arts Student Achievement Scores: 2021/2022 = 33% 2022-2023 = 30% RISE Math Student Proficiency Scores: 2021-2022 = 29% 2022-2023 = 31% There was no significant increase in student achievement as determined by the RISE Language Arts test administered in 2022-23. Math tests administered in 2022-23 show a 3% increase in scores, but still only 31% of students are proficient. Both Language Arts and Math remain critical need areas to be addressed. Measurements to Determine Student Academic Progress: After averaging the RISE scores from all the grade levels 3-6, we will compare the results from the 2022-2023 school year against the results of the 2023-2024 school year and expect to see growth of at least 3%. Baseline will be determined from the results of the 2022-2023 RISE test. We will also collect baseline data from Acadience testing for overall proficiency at the end of the 2022-2023 school year and compare it against end of year 2023-2024 data.

Action Steps

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OVERALL PLAN - Provide instruction and intervention based on individual student need. Use classroom assistant support as appropriate to support intervention and PLC times. Monitor progress regularly. Use PLC collaboration time to plan curriculum and assessments, review data, celebrate progress, and identify and address specific student needs. Based on data review, provide needed intervention and reteaching opportunities for students in academic and social/emotional areas. Provide opportunities for students to participate in District sponsored and/or approved literacy and math programs.

STEPS:

1. Hire assistants/or teachers to teach students during daily rotations, such as PE, STEM, and theater while teachers collaborate in PLC groups, plan for and deliver targeted instruction in small groups, provide individual intervention and enrichment learning activities. Hire assistants as class size reduction aides and to assist with small group or individual instruction during 95% Walk to Read intervention times. All assistants hired will work with students to support literacy and/or math skills and enable teachers to increase opportunities for smaller group instruction. (\$39,000)
2. Hire a wellness assistant to provide structured calming activities throughout the day and structured recess activities during lunch recess; providing students with safe and enjoyable activities and to teach social skills, fairness, and sportsmanship. This will increase safety at recess, provide teachers with increased teaching time, and provide students greater access to the curriculum, thus helping us reach our academic language arts and math targets.(\$12,000)

3. Hire substitutes to work for teachers during professional development and collaboration opportunities. Pay for substitutes and registration costs when teachers attend professional workshops and conferences, thus allowing teachers to increase their knowledge base and skills in order to assist students in reaching learning goals. (\$6000)
4. Purchase technology related supplies, such as laptops, Chromebooks, iPads, etc. Such supplies are necessary to support blended learning in the classroom and provide opportunities for students to participate in District sponsored and approved digital literacy and math programs. (\$15,000)
5. Purchase computer curriculum based subscriptions, such as Brain Pop, Raz Kids, Reflex Math, iExcel, Golden Gate Kids curriculum, etc (\$4800)
6. Fund tuition costs for the Golden Gate Kids Student Kindness/Leadership program to build positive character traits, promote leadership opportunities, and instill a sense of personal responsibility in each student. Reducing undesirable behavior and promoting personal responsibility enhances student ownership of learning in all academic areas. (\$1,000)

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Steps #1, 2, and 3	\$57,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action Step #4	\$15,000.00
Software < \$5,000	Action Step #5	\$4,800.00
Services, goods and fees not defined above	Action Step #6	\$1,000.00
	Total:	\$77,800.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$1,000.00
Software < \$5,000	\$4,800.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$15,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$57,000.00
Total:	\$77,800.00

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2024-03-08