

Copper Canyon School Final Report 2023-2024

2023 - 2024

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Final Report Approved

Final Report Approval Details

Submitted By:

Bobbie Nixon

Submit Date:

2025-01-30

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

Nadine Page

LEA Approval Date:

2025-02-26

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2023), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2022-2023	\$0.00	\$0.00	\$12,420.94	
Distribution for 2023-2024	\$79,110.82	\$0.00	\$79,110.82	
Total Available for Expenditure in 2023-2024	\$79,110.82	\$0.00	\$91,531.76	
Salaries and Benefits	\$65,000.00	\$0.00	\$89,844.23	
Contracted Services	\$0.00	\$0.00	\$0.00	
Professional Development	\$0.00	\$0.00	\$0.00	
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00	
Books Curriculum Subscriptions	\$5,000.00	\$0.00	\$0.00	
Technology Related Supplies	\$6,000.00	\$0.00	\$0.00	
Hardware, etc.	\$0.00	\$0.00	\$0.00	
Software	\$0.00	\$0.00	\$0.00	
Technology Device Rental	\$0.00	\$0.00	\$0.00	
Video Communication Services	\$0.00	\$0.00	\$0.00	
Repair Maintenance	\$0.00	\$0.00	\$0.00	
General Supplies	\$0.00	\$0.00	\$0.00	
Remaining Funds (Carry-Over to 2024-2025)	\$3,110.82		\$1,687.53	

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)	
Services Goods Fees	\$0.00	\$0.00	\$0.00	
Other Needs Explanation	\$0.00	\$0.00	\$0.00	
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00	
Total Expenditures	\$76,000.00	\$0.00	\$89,844.23	
Remaining Funds (Carry-Over to 2024-2025)	\$3,110.82		\$1,687.53	

Goal #1

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Goal Statement

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We will increase overall RISE proficiency in the areas of Language Arts and Math by a minimum of 3% and Acadience proficiency in Grades K-6 by 3%. This goal will be achieved by the end of May of the 2023-2024 school year.

Academic Area

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- English/Language Arts
- Mathematics

Measurements

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Measurements
This is the measurement identified in the plan to determine if the goal was reached.

RISE Language Arts Student Achievement Scores: 2020/21 = 33.2% 2021-22 = 33.2%

RISE Math Student Proficiency Scores: 2020-21 = 28.1% 2021-22 = 28.9%

There was no significant increase in student achievement as determined by the RISE Language Arts and Math tests administered in 2021-22. These are critical need areas to be addressed.

Measurements to Determine Student Academic Progress: After averaging the RISE scores from all the grade levels 3-6, we will compare the results from the 2022-2023 school year against the results of the 2023-2024 school year and expect to see growth of at least 3%. Baseline will be determined from the results of the 2022-2023 RISE test. We will also collect baseline data from Acadience testing for overall proficiency at the end of the 2022-2023 school year and compare it against end of year 2023-2024 data.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The Goal was to get 3% growth as a school in Acadience Reading. The school lost 1.9% K-6th grades. In 2022-2023, the school's score was 57.5% proficiency at End of Year. Then 2023-2024, the school's proficiency was 55.6%. This is a loss. In RISE, the goal was 3% in Math and Language Arts. In math, we had .1% gain as in 2022-2023 our school's score was 31.3% and then in 2023-2024 the school scored 31.4% proficient. In ELA, we had a 2.1% gain in proficiency, because in 2022-2023 our school's score was 29.6%, but then in 2023-2024 our proficiency was 31.7%. The total percent is 2.2% gain with math and language arts added, but the goal was 3%. The school didn't meet their goal for either Acadience or RISE. Copper Canyon will make changes in the future to meet our goals.

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

OVERALL PLAN - Provide instruction and intervention based on individual student need. Use classroom assistant support as appropriate to support intervention and PLC times. Monitor progress regularly. Use PLC collaboration time to plan curriculum and assessments, review data, celebrate progress, and identify and address specific student needs. Based on data review, provide needed intervention and reteaching opportunities for students in academic and social/emotional areas. Provide opportunities for students to participate in District sponsored and/or approved literacy and math programs.

STEPS:

1.
Hire assistants to teach students during daily rotations, such as PE and STEM, while teachers collaborate in PLC groups, plan for and deliver targeted instruction in small groups, provide individual intervention and enrichment learning activities. Hire assistants as class size reduction aides and to assist with small group or individual instruction during 95% Walk to Read intervention times.

All
assistants hired will work with students to support literacy and/or math skills and enable teachers to increase opportunities for smaller group instruction.

2. Hire a wellness assistant to provide structured calming activities throughout the day and structured recess activities during lunch recess; providing students with safe and enjoyable activities and to teach social skills, fairness, and sportsmanship. This will increase safety at recess, provide teachers with increased teaching time, and provide students greater access to the curriculum, thus helping us reach our academic language arts and math targets.

3.
Hire substitutes to work for teachers during professional development and

collaboration opportunities. Pay for registration costs and substitutes when teachers attend professional workshops/conferences, thus allowing teachers to increase their knowledge base and skills in order to assist students in reaching learning goals.

4. Purchase technology related supplies, such as laptops, Chromebooks, iPads, etc. Such supplies are necessary to support blended learning in the classroom and provide opportunities for students to participate in

District sponsored and approved digital literacy and math programs.

5. Purchase computer curriculum based subscriptions, such as Brain Pop, Raz Kids, Reflex Math, iExcel, Golden Gate Kids curriculum, etc

6. Fund tuition costs for the Golden Gate Kids Student Kindness/Leadership program to build positive character traits, promote leadership opportunities, and instill a sense of personal responsibility in each student. Reducing undesirable behavior and promoting personal responsibility enhances student ownership of learning in all academic areas.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

No

How was the plan implemented and associated expenditures spent differently?

Copper Canyon was fortunate enough to spend the entire budget on people to increase student learning and to help meet objectives and goals. The school purchased technology and online curriculum subscriptions from another budget.

Yes

Category	Description
Behavioral	Implement Digital Citizenship/Safety Principles through Net Positive assemblies and online lessons to assist students to learn responsibly with today's' current technology. This will prevent digital citizenship concerns that may otherwise impede academic progress.

Please explain how this component was completed to support the goal.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$6,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$65,000.00
Books, Ebooks, online curriculum/subscriptions	\$5,000.00
Total:	\$76,000.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funding will be used to continue to focus on Goal #1 by funding substitutes and assistants to support student learning and the PLC process. Extra funding will also be used to purchase additional technology devices, software, curriculum based assemblies, textbooks, additional PD and planning time for teachers. All expenditures will be designed to support Goal #1 with reading, writing, and math instruction and to provide academic focused leadership training and opportunities for students and teachers.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Copper Canyon did not implement funding changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- ☐ Letters to policymakers and/or administrators of trust lands and trust funds
- ☐ Other: Please explain
- ☐ School assembly
- ☐ School marquee
- ☐ School newsletter
- ☐ School newsletter or website
- ☐ School website
- ☐ Social Media
- ☐ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	1	2023-03-10